



## **Assessment, Evaluation and Reporting**

John Knox Christian School is committed to fair, transparent and equitable assessment and reporting of student progress. Teaching staff use Ministry of Ontario expectations as a benchmark for specific subject areas to guide instruction and to ensure our students are well prepared as they move forward in their education. Class wide assessments presently occurring at JKCS include a collection of various formative and summative assessments from three different sources – observations, conversations, and student products which may include performance tasks, demonstrations, projects, essays, tests, exams and assignments.

John Knox teachers use Benchmarks Reading Inventories in the primary grades to assess students' reading level several times throughout the school year.

Teachers working with students who have special education needs use assessment and evaluation strategies to specify and verify the student's unique needs relating to referrals, screening, instructional planning, and interventions that may be necessary to enable the student to demonstrate achievement.

### **Standardized Tests**

In 2016/2017 JKCS was excited to launch the MAP® Growth™ assessment tool as a replacement for the standardized Canadian Test of Basic Skills (CTBS) and Canadian Cognitive Abilities Test (CCAT) used in the past. Our school uses MAP® Growth™ to measure what students know and what they are ready to learn next. By dynamically adjusting to each student's performance, MAP® Growth™ creates a personalized assessment experience that accurately measures performance—whether a student performs on, above, or below grade level. MAP® Growth™ is administered to students in grades 1-8 with three tests in September, January and May, giving us comprehensive and up to date results. Individual results are shared with parents through student led conferences and as requested.

### **Reporting**

John Knox sends out a Progress Report Card in October/November and a full Report Card in January/February, and towards the end of June.

Report cards provide a record of the learning skills and work habits demonstrated by students in the following seven categories: Growing in the Light, Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation. They also inform parents of the progress students are making towards achievement of the curriculum expectations for each subject/strand.

Communication with parents and students about student achievement continues throughout the year, through parent-teacher conferences, student-led conferences, interviews, phone calls, checklists, and informal reports.

### **References:**

<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>  
<https://www.nwea.org/map-growth/>